



PSHE Policy

The Woodlands

Approved by: L Candler K Dinsdale

Date: Sept 25

Last reviewed on: Sept 24

Next review due by: Sept 26

Contents

1. Aims	2
2. Statutory requirements	2
3. Content and delivery	2
4. Roles and responsibilities	3
5. Monitoring arrangements	4
6. Links with other policies	4

1. Aims

PSHE education is inextricably linked to The Woodlands' values and ethos. We believe that each learner will be valued as an individual and enabled to develop intellectually, socially and emotionally within a caring, purposeful and flexible framework.

PSHE education supports the following aims:

- To provide learners with the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active and responsible citizens.
- To provide learners with the confidence to recognise their own self-worth, to work well with others and to become increasingly responsible for their own learning.
- To provide a high quality and appropriate environment in which learners are encouraged to develop to their full potential, and a sense of purpose for their lives.
- To recognise that our learners need significant support but to encourage the greatest possible independence of thought and action;
- To promote the spiritual, moral, social and cultural development of each learner.
- To form positive relationships, and have the ability to work effectively with others.
- To explore issues relating to living in a 'Democratic' society.

2. Statutory requirements

Revised Department for Education statutory guidance states that from September 2020, all schools must deliver relationships education (in primary schools) and relationships and sex education (in secondary schools).

3. Content and delivery

3.1 What we teach

As stated above, we are required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance (linked to above).

Refer to our relationships and sex education policy for details about what we teach, and how we decide on what to teach, in this subject. This policy can be found on our website or a hard copy can be obtained from the school office.

The PSHE curriculum is based on three core themes and planning is centered on these throughout all the key stages;

- Health and Wellbeing
- Relationships (and Sex Education)
- Living in the Wider World

3.2 How we teach it

- PSHE is embedded in all subjects and is also taught as a standalone subject
- Resources used include 'The PSHE association' and 'Jigsaw Education'
- RSE and Careers is taught within the PSHE curriculum, staff are supported via the resources above

4. Roles and responsibilities

4.1 The management committee

The management committee will approve the PSHE policy and hold the Executive Headteacher to account for its implementation.

4.2 The Executive Head teacher / SLT

The Executive Headteacher / SLT is responsible for ensuring that PSHE is taught consistently across the school.

4.3 Staff

Staff are responsible for:

- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding to the needs of individual pupils

4.4 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

5. Monitoring arrangements

The delivery of PSHE is monitored by Nicole Reed (Curriculum Lead) and Adele Fletcher (RSE Lead) and the PHSE Co-ordinator through:

- Learning walks
- Lesson observations

This policy will be reviewed by Adele Fletcher RSE lead annually. At every review, the policy will be approved by the Executive Headteacher and the management committee

6. Links with other policies

This policy links to the following policies and procedures:

- RSE policy
- Careers policy