



Homework Policy

The Woodlands

Approved by: L Candler M Stubbs

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Last reviewed on: Sept 24

Next review due by: Sept 26

Introduction

The Woodlands recognises that homework is a valuable element of The Woodlands' curriculum. Homework can be an important means to raise a student's self-esteem, as well as supporting work done in the classroom and as a tool to support raising standards of attainment. However, it is not appropriate to overload students with a very rigid and strict policy of homework as this can be counter-productive.

Frequency and content

The Woodlands recognises that homework may take many forms and may include reading, written work, observations, research and practice of other skills as appropriate.

The English Department consider that reading regularly is an essential part of building literacy skills. The expectation of regular reading will differ between each pupil, but at least three times a week for five minutes should be encouraged.

Each department of The Woodlands uses a Homework Rationale pertinent to need (appendix 1).

The Woodlands recognises that there will be occasions when more than one piece of homework will need to be set for a group in a particular subject.

The amount and frequency of homework will differ according to the pupil's ability.

Role of Parents/carers

The Woodlands views the support of parents/carers as very important to the effective use of homework. All parents/carers will be acquainted with The Woodlands' Homework Policy.

Monitoring and Communication

Each class/subject teacher will be responsible for monitoring homework set in lesson. The class/subject teacher will be responsible for liaison with parents/carers on matters relating to homework.

Evaluation

This policy is evaluated each year by using parent views from reviews, comments in Home/Woodlands books, diaries and through parental consultation.

Appendix 1.

Primary

A 'creative homework pack' is sent home at the start of each Half Term. The pack contains a variety of activities linked to a breadth of National Curriculum Objectives. The 'creative homework pack' aims to develop a 'Family approach' to learning, encouraging parents/carers to share learning outside of the classroom. Pupils choose from a number of tasks throughout the topic.

- Completed homework is rewarded through Tokens
- Completed homework is displayed within the base and shared with other pupils and visitors

Literacy and Numeracy homework, linked to classroom learning, is given each week.

Returned homework is stuck into a book, either a Homework Book or, if in a school book, highlighted as homework.

- Completed homework is rewarded through Tokens and Certificates
- A Homework Club is available during school time for those children who, for whatever reason, were unable to complete tasks at home

The Bridge

Homework is offered to pupils in all subjects on a weekly basis. Completed homework is marked and put into pupil's books. A number of referring schools provide homework for their pupils; this is returned, marked and feedback provided from the referring school.

- Completed homework is rewarded through 'Woodlands Cash' system

The Elms

Maths and English homework is given to pupils, and placed on Class Charts, fortnightly. In other subjects, homework is issued as appropriate and/or requested. Completed homework will be marked and put into pupils books.

- Completed homework is rewarded through 'Woodlands Cash' system

Work is set by subject teachers on a fortnightly basis for core subjects. Completed homework is marked

- Completed homework is rewarded through Maples cash.

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